



VISUALLY IMPAIRED

WHAT IS VISUALLY IMPAIRED?

Visual impairments (VI) range from blind to partially sighted and can be considered a hidden disability, (i.e. difficult to know whether someone has a vision impairment). A vision impairment can be temporary, (e.g. as a result of illness or injury) permanent, genetic or acquired.

GENERAL INFORMATION

Coaching people with visual impairments can provide varying levels of challenge, as different people will have varying levels of sight. Some people may see nothing; some may see outlines; some may see a small area in detail but nothing around that area; some may see best in good light; some in poor light; some may have seen in the past and have a memory of how people move; and some may never have seen and will therefore have to learn everything by description.

As a result, effective communication is really important when coaching visually impaired people and you will need to talk to the participant prior to the session to understand their personal support needs.

- Find out how much sight an individual has – do not be afraid to ask how well an individual can see.
- Ensure the player knows what is around them and who is present.
- Ask them if they want to be shown or guided around the environment.
- Ensure that any documentation is accessible to read.
- Use larger font, provide a description of any pictures, Word documents are better for screen readers.

DID YOU KNOW:

THERE ARE ALMOST 2 MILLION PEOPLE with sight loss in the UK (RNIB).

There are different degrees of blindness, someone can be legally blind but still see colours, shapes and varying degrees of light.

UNDER 2% OF VISUALLY IMPAIRED PEOPLE use a white cane to navigate the rest use guide dogs or nothing at all. So you could pass someone who is visually impaired and not know it.

VI tennis is one of the FASTEST GROWING SPORTS IN THE UK

PLAYER PATHWAY AND COMPETITIONS

VI tennis is played on a smaller court with raised lines and uses smaller rackets and sound tennis balls. As the sport is in the early stages of development, there aren't yet formalised ITF rules for VI tennis competitions. But there is a generally accepted set of rules used in Great Britain and internationally in an increasing number of visually impaired events and competitions.

This is based on the player's sight with blind players permitted to have up to 3 bounces of the ball prior to returning; partially sighted players have 1-2 bounces of the ball depending on their level of sight.

COACHES' CORNER

When coaching blind or partially sighted players, it is best to adapt your methods using the STEP's Principle. Additional tips to support this can be found below:

- VI sessions should be indoors with minimal background noise and appropriate lighting. Consider colour contrasts for balls, court and background.
- Find out how much sight an individual has to ensure your communication and coaching provision are appropriate.
- Try not to over complicate instructions and always check for understanding.
- You may need to put the participant in the correct position or stance but ask if this is ok prior to touching them.
- If a participant asks to be guided, hold your arm out for the person to hold and keep arm relaxed and still. Do not take hold of the participant yourself, unless you have permission to do so.
- VI sessions should be at venues with accessible transport networks and should not be at the same time as other VI sports (e.g. goalball and blind football).
- Try not to assume the limitations of the player and that they need to use a sound ball. Other ball compressions may be appropriate. Can the player be integrated into other non-disabled sessions? Do they want to? Be sure to find out what their goals are.
- Tactile lines to mark out the court / area and audible equipment would be beneficial to those with lower levels of sight.

For more coaching tips please read our [Disability Tennis Coaching Resource](#)



CONTACT US FOR MORE INFO

For further information on hearing impaired tennis please contact the LTA Disability Development team:

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Please visit: www.lta.org.uk

