To access the complete range of resources please scan the QR code









the concerning behaviours.

Behaviours perpetrated by individuals that might suggest there is abuse occurring, categorised by different forms of abuse:

## PERPETRATORS GENERALLY CONCERNING REHAVIOUR

Insisting on physical affection such as hugging

Refusing to allow a participant privacy or to make their own decisions about personal matters.

> Overly interested in the sexual development of a

Insisting on time alone with an athlete with no interruptions.

child or teenage athlete.

#### Favouritism

Picking on a particular participant, talking about them negatively with the rest of the training group

> Discussing or sharing sexual jokes or materials with a participant online or offline.

Paying for things like physio or massage for athletes, buying expensive gifts or giving participants money. This can exacerbate power imbalances with the participant feeling they owe

something to the individual.

## PHYSICAL ABUSE

Offers conflicting, unconvincing, or no explanation for the child's injury

Encourages or forces athletes to train through injury or illness

Using excessive physical force and discipline causing harm

#### NEGLECT

Appearing to be indifferent to an

individual in their duty of care

Seems apathetic or depressed

Behaves irrationally Is abusing alcohol or other drugs

If you notice a combination of these warning signs, it is time to seek help and advice.

You do not need to wait for 'proof' to report a concern.

If there is an immediate risk of harm to a child or young person then please report straight to the Police and LADO.

# VOICES

SPOTTING **PARTICIPANTS** IN TROUBLE,

#### SEXUAL ABUSE

Unduly protective of an individual

Being secretive and isolated

Behaving in a jealous or controlling way

with family members of individuals Constantly watching an individual and all

Taking unsolicited photos

their interactions

EMOTIONAL / PSYCHOLOGICAL ABUSE

Constantly blame, belittle, or berate

Being unconcerned about an athlete or

individual in their duty of care

Overtly reject or dismiss an individual

Give individuals in their care are treated differently

**KNOWING** THE SIGNS...

#### Spotting \_\_\_

PARTICIPANTS in trouble, knowing the signs.

These behaviours demonstrated by participants might suggest there is abuse occurring.

We have categorised them by different forms of abuse:

#### PHYSICAL ABUSE

Unexplained burns, bites, bruises, broken bones, or black eyes

Change in clothing to cover unexplained bumps or bruises

Fading bruises or other marks noticeable after a practice or travel with the team

EMOTIONAL / PSYCHOLOGICAL ABUSE Seems frightened of any of the staff

Shrinks at the approach of adults

**Usure what to do?** Learn more about how you can support participants by reading the

Shows extremes in behaviour

Is inappropriately adult (parenting other

Inappropriately infantile (frequently

rocking)

Welfare and Wellbeing Guide.

## SEXUAL ABUSE

Has difficulty walking or sitting

Suddenly refuses to participate in physical activities

Reports nightmares or bedwetting

Experiences a sudden change in appetite

Demonstrates unusual sexual knowledge or behaviour Sexually Transmitted Infections

#### NEGLECT

Begs or steals food or money

Has injuries that are not cared for

Forced to continue with training or competing with an injury

Reports inadequate equipment for training or competition

Abuses alcohol or other drugs

No one at competition supervising the participants

Stealing sporting equipment or other

goods from the club

Hazing or bullying within the team/group

Becoming secretive

Substance use

Becoming withdrawn or very clingy

Suddenly having sleeping problems Unaccountable fear of particular places

or people Personality changes or suddenly seems insecure. Outbursts of anger, being very

> defensive Changes in eating habits

EMOTIONAL / PSYCHOLOGICAL CHANGES

Low self-esteem

Depression

Anxietv

Mistrust of others

Poor peer relationships

Self-harming

Difficulty regulating emotions

Feeling obligated to continue with the

SPORTS PERFORMANCE CHANGES

Diminished performance

Looking forward to the end of the season (counting down days)

Changes in motivation and reduced enjoyment (possibly leading to burn out and quitting sports)

Impaired focus

Difficulties with gaining new skills

Substance use

BEHAVIOUR CHANGES