

TEAM TALK

ACTIVITY OBJECTIVES

- To be able to listen to another person's point of view.
- To enhance group listening and build the sense of a team.
- To be able to express an opinion in a supportive environment.
- To promote an understanding of team spirit.

PREPARATION

For Activity 3 you will need to make up a set of jigsaws for each group of children in your class. Photocopy the photographs and mount them onto card, then cut each photo into five pieces. Mix the twenty-five puzzle pieces and put five random pieces into five envelopes (one for each group member). Repeat for as many groups as you have.

ACTIVITY 1

Start the session with a **circle game** e.g.

- 1A** Explain that one at a time they are going to move to be standing in a line in the correct order of the months of the year, according to their birthday. They are not allowed to talk during this game.

OR

- 1B** Seat the children on chairs in an inward facing circle. Select five children who become the 'tennis rackets' and stand in the middle of the circle. At the command 'play' any or all of the five rackets may return to their seats, but they must be replaced by other children so that there are always five rackets standing. If there are more than five some children must sit down again. This game can be chaotic but once the children get the idea of working as a team, it is very successful!

HELPFUL HINTS

It is very interesting to observe which children take a lead, which children can work in a team and which children sit back and allow themselves to be organised (useful for report writing evidence)!

ACTIVITY 2

Send the children away in groups of four or five to discuss and list the qualities they think are necessary to become a top class tennis player (or other sports person.) After three to four minutes, bring them back to hear their ideas in an open forum and share ideas.

ACTIVITY 3

Finish with the Jigsaw puzzle game. This is also played in groups of five. Each child is given an envelope with five jigsaw pieces. Give each child an envelope and explain that the aim is for each person in their group of five to make a complete puzzle. The winning team is the one who creates all five puzzles first.

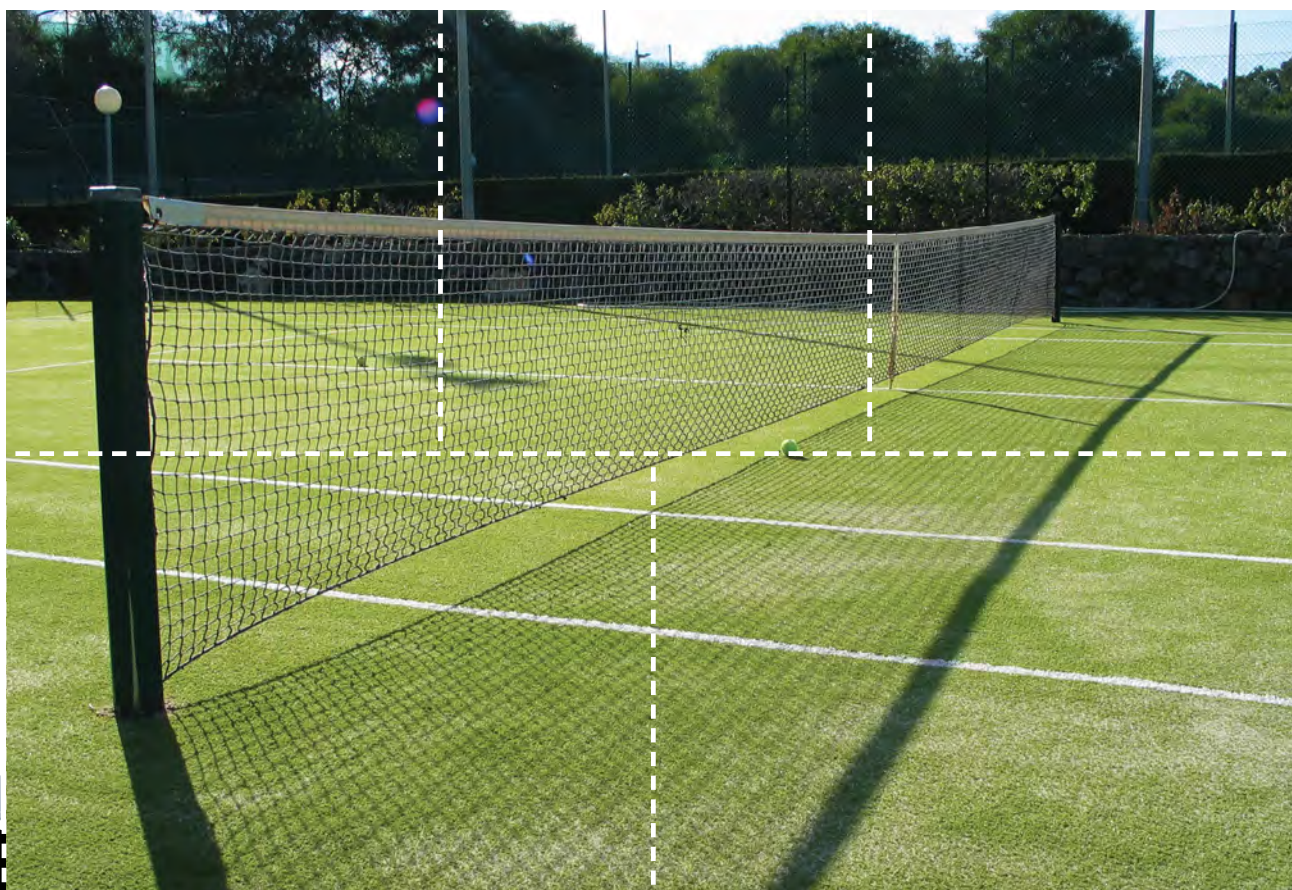
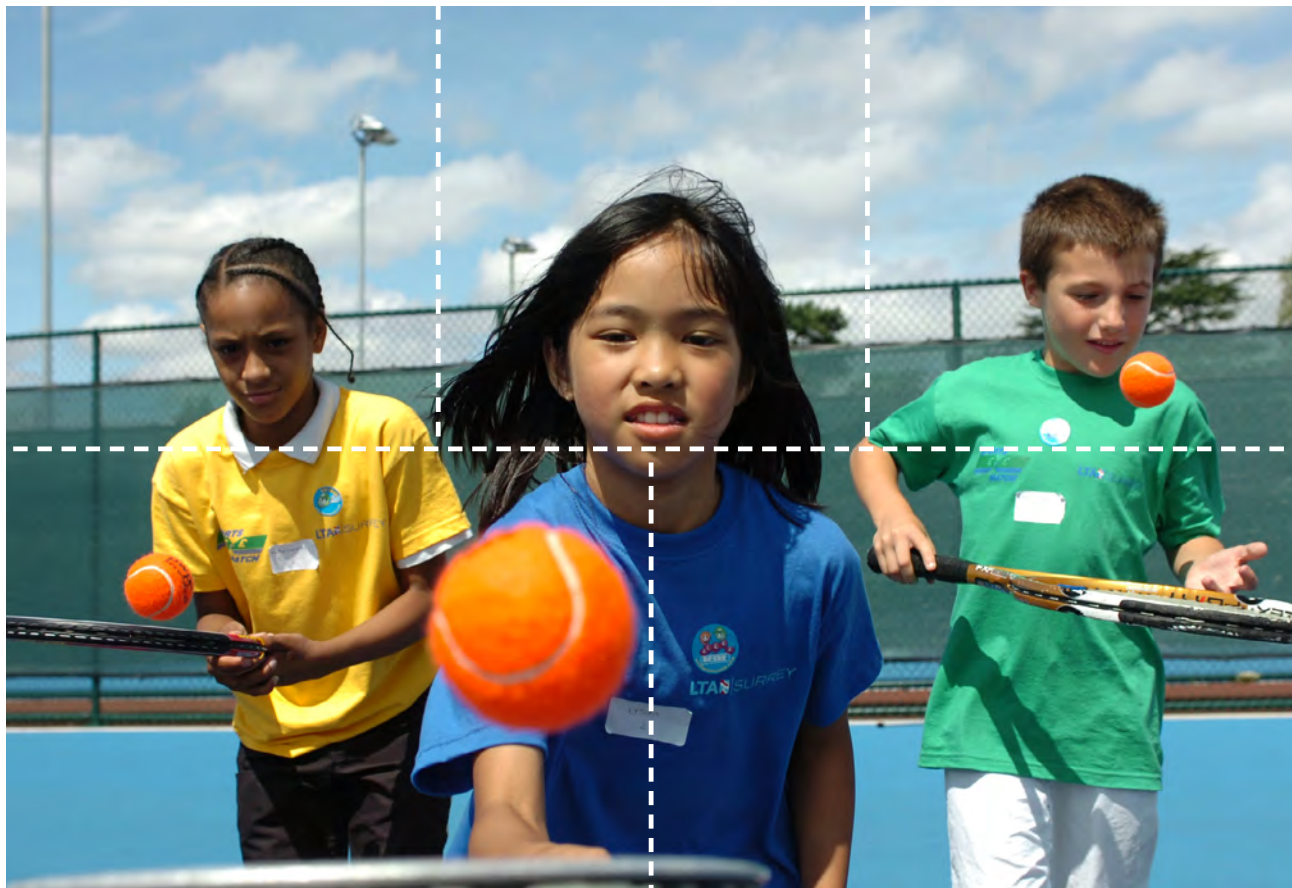
Tell the children that unfortunately the puzzle pieces have become muddled so that no one has the right pieces in their envelope to complete their own puzzle – they need to rely on other team members to complete their puzzle.

The rules are:

- There is to be no talking
- Children can only give pieces to fit their puzzle, they cannot ask for pieces (even through mime or pointing).
- Anyone found pointing or asking (even using body language) will automatically disqualify their team from winning although they will be allowed to carry on.
- Declare the first team to finish the winners, and then when all have completed, discuss teamwork particularly in the light of sport.

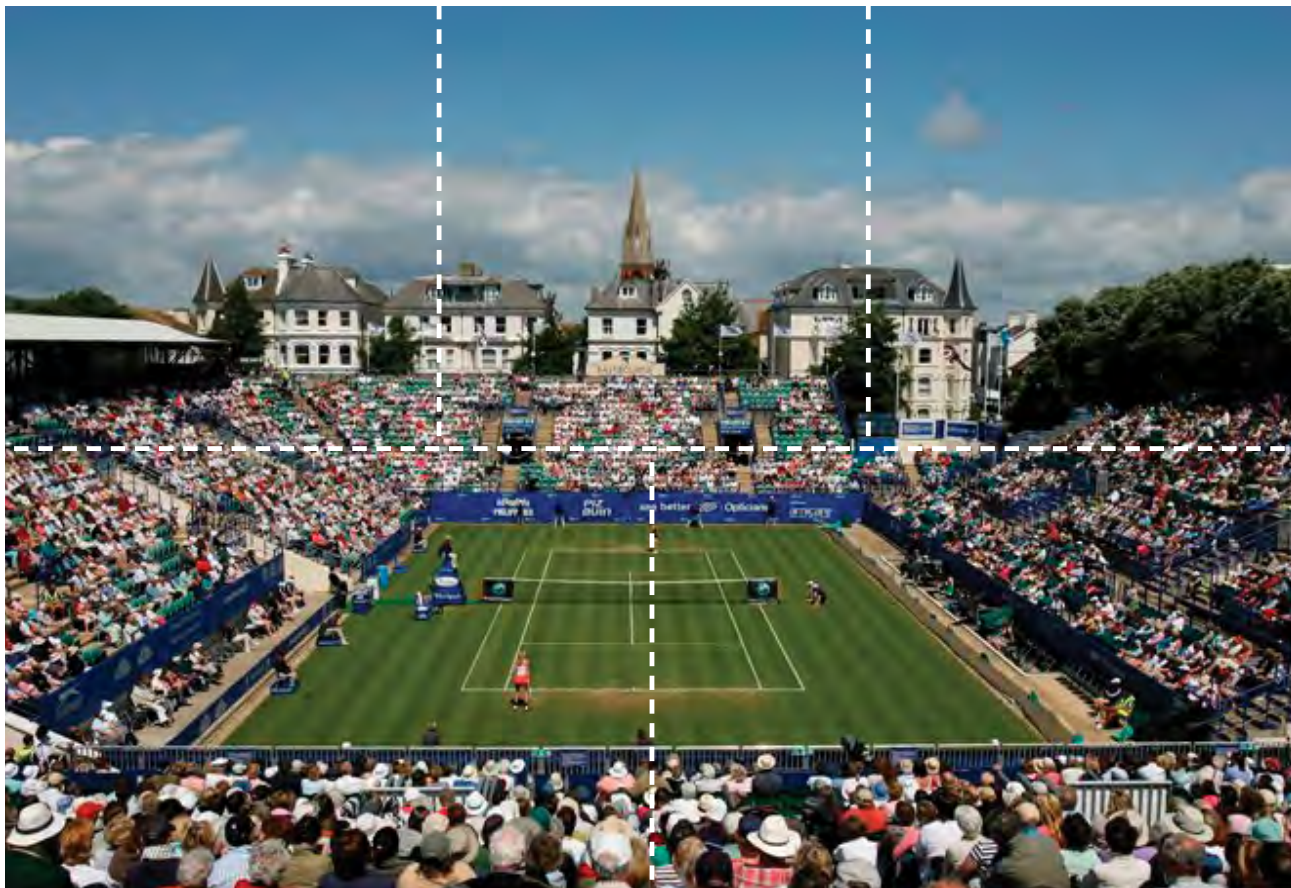
WORKSHEET

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