

COURT IN THE ACT!

ACTIVITY OBJECTIVES

- To revise rounding numbers.
- To measure accurately using metres and centimetres.
- To draw a diagram of a tennis court using a simple scale.

Show the children the diagram of a full tennis court with the dimensions recorded in metres. Use Diagram A 'Actual Measurements' or http://en.wikipedia.org/wiki/File:Tennis_court_metric.svg

ACTIVITY 1

- Explain to the children that they are going to draw a tennis court to scale.
- Using 1 centimeter to represent 1 metre, record the scaled measurements, in centimetres, on Diagram B.
- Using a blank sheet of paper and a ruler, or squared paper if you have it, now draw out your scaled tennis court using your new measurements.

ACTIVITY 2

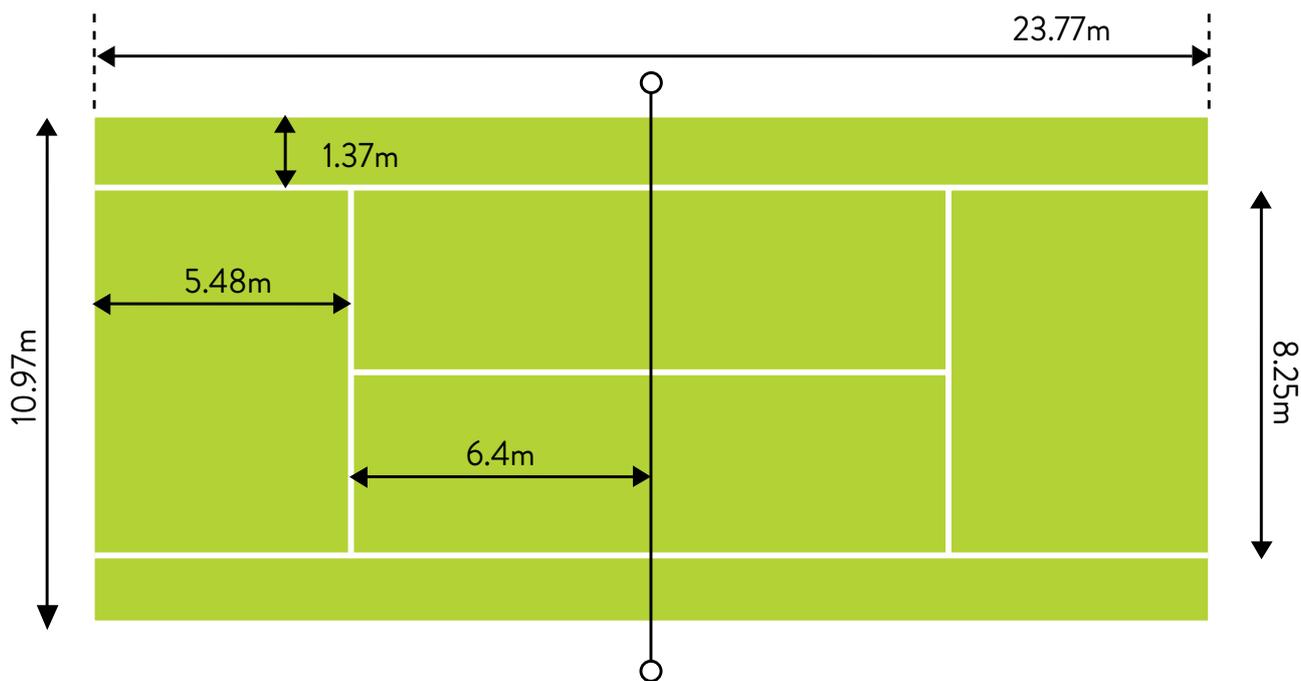
- Look together at the table on the last page of this activity. This describes the names of the different areas/lines on a tennis court. On their own scaled drawing, now colour the different areas/lines of the court and discuss their purpose.

EQUIPMENT

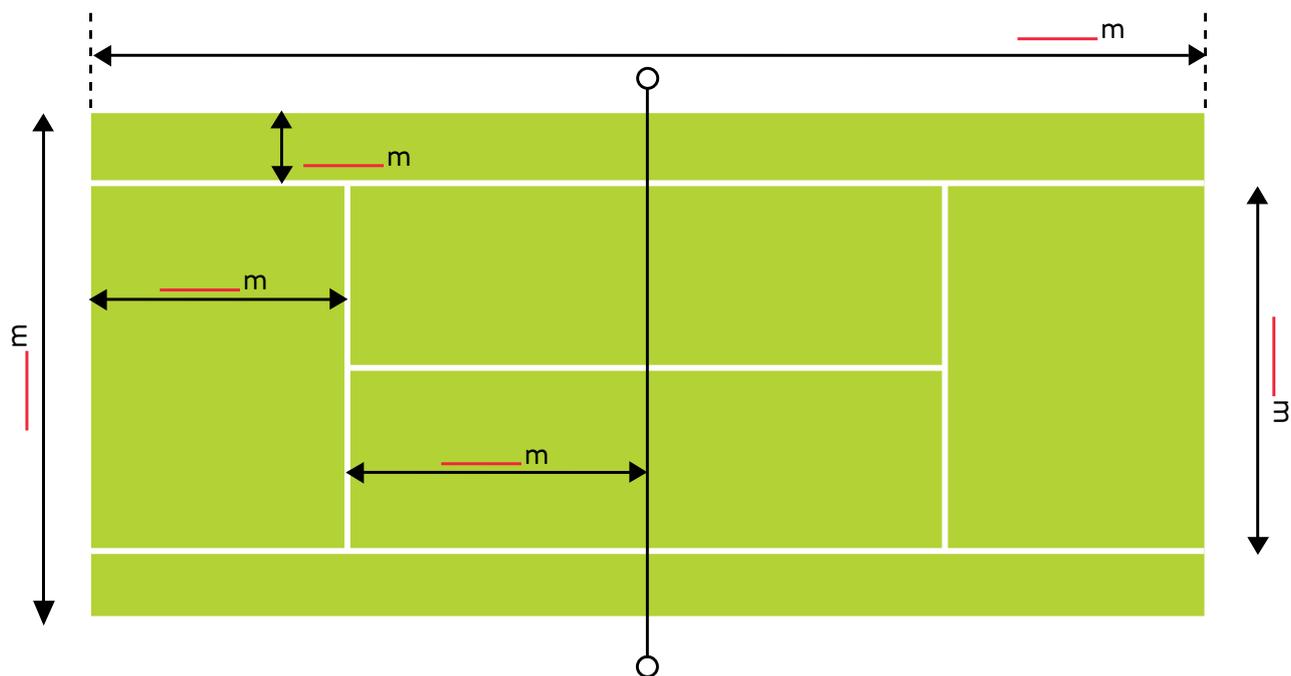
- Sharp pencils.
- Worksheets and A4 or squared paper.

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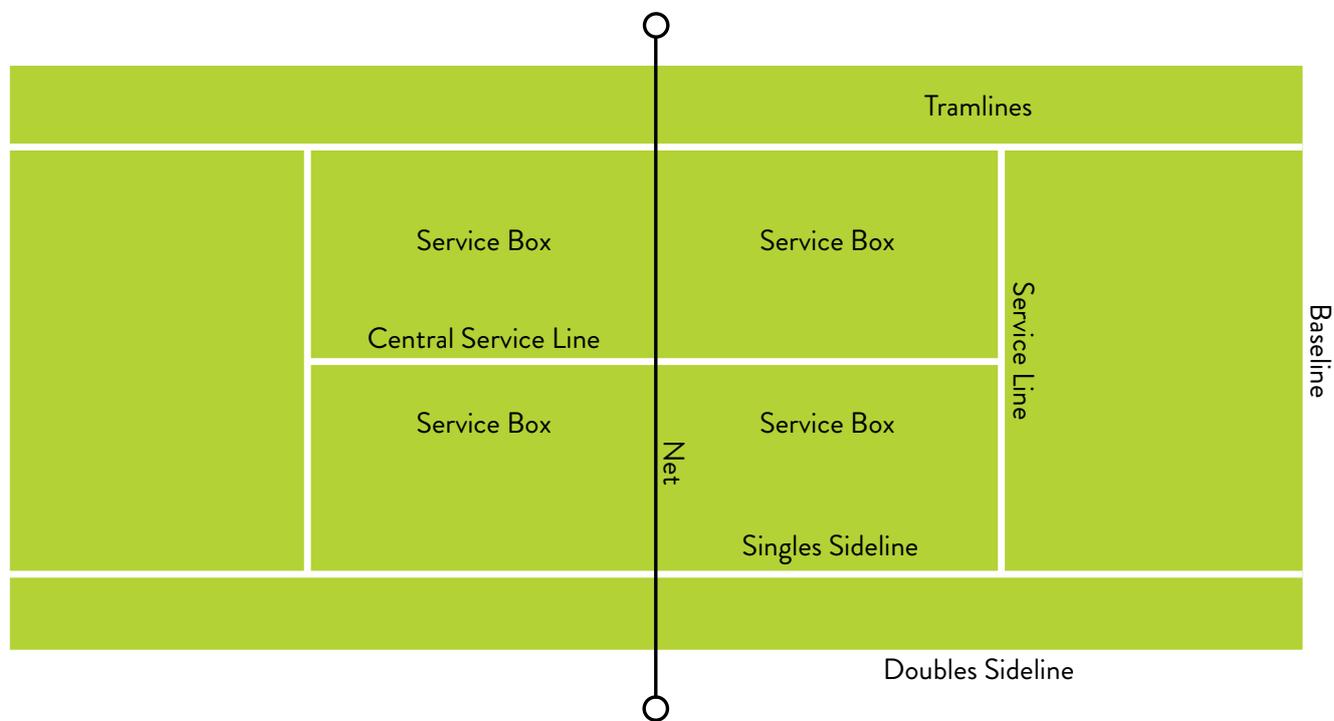
A ACTUAL MEASUREMENTS



B SCALED MEASUREMENTS (ACTIVITY 1)



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KEY TO SHOW LINES AND AREAS ON A TENNIS COURT

On your diagram of a tennis court, mark the above lines and areas with crayon or felt tips to complete the key.

	Colour of the line or area on your court diagram	Name	
1		Baseline	The boundary line at either end of the court.
2		Service Line	The line across the middle of the court, marking the end of the service box.
3		Singles Sideline	The line which marks the edge of the singles court.
4		Doubles Sideline	The line which marks the edge of the doubles court. Beware – they are out for singles!
5		Tramlines	Area between the singles and the doubles sidelines; parallel lines that look like tramlines!
6		Service Box	Areas marked where the serve must land to be in.
7		Centre Service Line	The line which separates the service boxes, down the centre of the court.
8		Net	This separates the players' halves of the court.