

# WHERE IN THE WORLD?

## World Geography

### ACTIVITY OBJECTIVES

- To locate and name the continents.
- To be able to position countries within continents.

- On a map of the world, revise continents. Help the children to find all seven :

**EUROPE**

**AFRICA**

**ASIA**

**NORTH AMERICA**

**SOUTH AMERICA**

**AUSTRALASIA  
(OCEANIA)**

**ANTARCTICA**

- Explain that they are going to locate the countries that ten of the top tennis players in the world represent. Then they will locate and mark the venues for the four Grand Slam Tennis Events on a world map. (London, Melbourne, Paris and New York.)
- Visit the following sites on the Internet; [www.atpworldtour.com](http://www.atpworldtour.com) and: [www.wtatennis.com](http://www.wtatennis.com) and create a list of the top ten men and women players in the world. Find out which country they represent at tennis.
- Using the player profiles and atlases, discuss and locate the continents that each player represents. Demonstrate how to annotate their maps with the players' name.
- List the four Grand Slam Events, with their venues, on the board and allow the children to mark those on their maps.

### OTHER ACTIVITIES

- More able children might be able to locate player profile information on the internet independently.
- Note the continents which have not produced top players.
- Discuss and invite comments on where the top players come from.
- Draw a ruler line from the player's country to London. List and discuss which countries the players might fly over on their way to Wimbledon.
- Estimate flight times for some of the journeys.

### EQUIPMENT

- World Map – either on Interactive Whiteboards or poster.
- Atlases – one between two if possible.
- Player profile information sheets.
- Blank world map (A3 size if possible) for each child.

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