

PLAYERS' POETRY

ACTIVITY OBJECTIVES

- To write and present a poem following a set structure.
- To revise parts of speech.

- Explain to the children that they are going to write a poem about a tennis match.
- Together, collect and record a list of nouns connected with tennis.

E.g. Ball, court, racket, umpire, crowd etc.

- Revise adjectives as necessary. Choose a noun and add an interesting adjective.

E.g. Cruel crowd, crazy crowd, or hushed crowd.

- Continue putting an adjective with the other nouns, discussing the effect created by different adjectives (using a thesaurus will expand their vocabulary).
- Revise powerful verbs as necessary. Choose an appropriate, powerful verb to describe for example, what the crowd are doing.

E.g. Cruel crowd jeering, or crazy crowd cheering, or hushed crowd perched....

- Work on other chosen phrases.
- Next revise adverbs and choose one to enhance the imagery.

E.g. Cruel crowds jeering menacingly or Crazy crowds cheering ecstatically. Hushed crowd perched anxiously.

- Continue shared writing using this pattern until the children feel confident enough to work individually or in pairs.

ADJECTIVE – NOUN – VERB – ADVERB

Hushed crowd perched anxiously.
Serious umpire watching expectantly.
Nervous player bouncing repeatedly.

- Eventually a vivid picture of a match will appear! Write or word process best copies which can then be illustrated.
- Older children could add more adjectives and be encouraged to think in a more abstract way.

E.g. Focusing on emotions, atmosphere or inference.